

## NOTES ON EDUCATION.

There are 180 women enrolled as students in the University of Michigan.

The University Convention of this State last year appointed a committee to take into consideration the question how best to promote the cause of classical education. The committee has decided to adopt the following plan as best adapted to meet the end in view, namely, to request all the leading educators of the country to give briefly their opinions as to the value of classical education as a preparation for the studies to be pursued at the next meeting of the convention, to be held in Albany in July, and also for publication and general circulation. The secretary of the committee is D. G. Farr, Glens Falls, N. Y.

The Massachusetts Agricultural College at Amherst is situated on a commanding site, and owns a fine farm of 833 acres. Candidates for the freshman class must be fifteen years of age, and pass a satisfactory examination in English, grammar, geography, arithmetic, algebra through simple equations, and history of the United States. Examinations for admission will be held on June 24 and 25, and on June 9, at college. The general course of study is to be pursued for cultural and useful men in whatever employment they may engage. And besides this special facilities are furnished those who wish to follow agricultural pursuits.

It costs about \$1,000 a year to educate a boy at Eton College, \$900 at Harrow, and \$550 at Rugby, Charter House and Marlborough, respectively.

The British Royal Commission on Technical Education has just made an interesting report, in which the following recommendations are made: (1) That rudimentary drawing be incorporated with writing as an elementary subject in all schools, and that instruction in drawing be continued right up through all the standards, drawing from casts and models being part of the work. (2) That proficiency in the use of tools for working in wood and iron be paid for by the education department as a special subject, and that grants be made to schools in aid of collections suitable for school museums. (3) That in rural schools instruction in the principles and facts of agriculture be made obligatory in the curriculum. (4) That no child under fourteen years be admitted to work as full-time labor in racing or workshops until he has passed in writing the fifth standard. (5) That school boards shall have power to maintain classes for artisans under the science and art department. (6) That ancient endowments be applied under the school system. (7) That schools or departments of schools be established by the charity commissioners in which the study of natural science, drawing, mathematics and modern languages, the plain Latin and Greek, etc., be taught. (8) That school authorities shall endeavor to establish technical and agricultural schools and colleges. (9) That museums of art, science and technology be opened to the public. (10) That the arts of construction and the staple manufactures as a whole, the British people maintain their position at the head of the industrial world.

Mr. Baker, the Superintendent of Public Instruction in Texas, has called a meeting of the principals of white normal schools in San Antonio for the 25th of this month. The principals of colored schools, however, are not invited, which prompts the merited criticism of *The Galveston News*. "No good reason," it says, "exists for excluding the principals of the colored normal schools from the meeting, inasmuch as its object is stated to be to suggest a programme for summer normal schools. It is presumed that the principals of white normal schools are invited to make suggestions because of their valuable experience in conducting their schools. Why have not the principals of the colored normal schools also acquired valuable experience? It is well enough, and indeed it is indispensable, that there should be separate schools for whites and blacks; but it is scarcely necessary or advisable. There ought to be as little of partisanship as possible in such matters as this. The colored men who have fitted themselves to teach, and to teach others as principals of colored normal schools, ought not to be discouraged by any such discriminations as this. The administration of the department of public instruction positively declines to do so."

Mr. Baker's arrangement will be made to the best of his ability. All the colored normal schools will be invited for the meeting, and the colored principals will be provided with a teacher's oversight. Hot lunches will be provided for the meeting.

Mr. Howard and Miss Jones will give instruction in the piano to all pupils for whom it is desired. The school, however, will have no sectarian bias.

The daily exercises of the school will end at 1 p. m. Preparation of lessons may be made at the school in the afternoon with a teacher's oversight. Hot lunches will be provided for the meeting.

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Mr. Douglas Volk—DRAWING.

N. B.—It is probable that the instruction in *Physics*, *Any*, *Physical Geography* and *Geometry* will be given by a graduate of Yale, already experienced in teaching these branches.

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